Marcellus Middle School

Tracy Cropsey, Principal
125 S. Burney Street, Marcellus, MI 49067
Phone: 269-646-3158 / Fax: 269-646-2438

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 education progress for Marcellus Middle School. The AER addresses the complex reporting information required by federal and state law. The school's report contains information about student assessment, accountability, and teacher quality. If you have questions about the AER, please contact Principal Tracy Cropsey for assistance.

The AER is available for you to review by navigating to the MiSchool Data website ; by visiting the Marcellus Schools District website and opening the Marcellus Middle School page and then choosing the General tab; or you may review a copy in the main office at your child's school.

For the 2022-2023 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or had a graduation rate at or below 67% 2016-2017. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

State law also requires that we report additional information.

1. **Process for Assigning Pupils to the School:**
   Students enter Marcellus Middle School at sixth grade and progress through grade eight. Students who reside in the district as well as those who participate in applicable School of Choice programs attend Marcellus Middle School.

2. **The status of the 3-5 year Michigan Integrated Continuous Improvement Process (MICIP):**
   Marcellus Middle School is currently implementing strategies/activities from their Michigan Integrated Continuous Improvement Process to meet the student's educational needs. The following goal was developed as determined by the data analysis:
   • All students at Marcellus Middle School will be proficient in Math.

3. **Specialized Schools:**
   Heritage Southwest ISD offers a variety of programs to educate students from 0-26 with various handicapping conditions, which include early childhood development delay, infants and toddlers severe-multiple impairments, autism spectrum disorder, cognitive impairments and emotional impairments. Students also attend specialized programs in other districts within Cass County as well as in other counties through contracted services. Eligible special education students are enrolled in the Heritage Southwest ISD School through the Individualized Educational Planning Committee process.

4. **Core Curriculum:**
   Marcellus Middle School follows Common Core State Standards for English Language Arts, Mathematics, and Literacy in History/Social Studies, and Science. We are using Michigan Grade Level Expectations in Social Studies and we are using the Next Generation Science Standards for science. If you would like to see a copy of the core curriculum at each grade level, please come to the Marcellus Middle School office. We are currently updating each core area.

5. **Aggregate Student Achievement Results:**
   Our student achievement results are located in our Annual Education Report located in our school office or on our district website. The information in this report highlights our student achievement data as well as our state accreditation.

6. **Parent-Teacher Conference Attendance**:
   Fall 2022: 50%

Thank you for your interest in Marcellus Middle School. We appreciate the support from our community and the dedication of our staff and students in helping Marcellus Middle School to be a great place to learn and grow as individuals. We will continue to maintain the level of excellence our students and community have come to expect.

Respectfully,

Tracy Cropsey, Principal