MARCELLUS HIGH SCHOOL

Lynn Wagner, Principal

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Dear Parents and Community Members:

We are pleased to present the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Marcellus Hogh School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Lynn Wagner for assistance.

The AER is available for you to review by navigating to the following link $\underline{\text{MiSchool Data}}$ $\underline{\text{Link}}$, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

We believe in continuous improvement and have begun to implement support to address any student achievement that falls in the bottom 30% and achievement gaps of our students with disabilities. We are using evidence-based interventions to accelerate closing these gaps in achievement. We will continue to focus on excellent initial instruction and provide additional levels of support for students not meeting the standards during school.

State law requires that we also report additional information.

The process for assigning pupils to the school: Students enter Marcellus High School at the 9th grade level and progress through grade 12. Students who reside in the school district as well as those who participate in applicable School of Choice programs attend Marcellus High School. The status of the 3-5 year School Improvement Plan: Marcellus High School is currently implementing strategies from their school improvement plan to meet students' educational needs. The following school improvement goals have been developed as determined by data analysis:

Improve Math Summative Data: Our goal is to protect our monthly release time for instructional staff and provide a structure to increase mastery of standards in order to improve local math summative assessment proficiency by 5% for all grade levels by spring of 2025.

<u>District-wide MTSS Framework</u>: By June of 2028, we will implement an integrated MTSS framework with fidelity across all schools with the district infrastructure necessary to support that framework resulting in increased reading and math achievement, decreased behavior referrals and decreased chronically absent students.

- Specialized Schools: Lewis Cass ISD offers a variety of programs to educate students from ages 0 - 26 with various handicapping conditions, which include early childhood developmental delay, infants and toddlers' severe multiple impairments, autism spectrum disorder, cognitive and emotional impairments. Students also attend specialized programs in other districts within Cass County as well as in other counties through contracted services. Eligible special education students are enrolled in the LCISD School through the Individualized Educational Planning Committee process.
- 2. Aggregate Student Achievement Results: Our student achievement results are located in our Annual Education Report located on our district website. The information in this report highlights our student achievement data as well as our state accreditation. Please open our more extensive building report or visit our website at www.marcelluscs.org
- 3. Parent Teacher Conference attendance: 2022/2023= 17%, 2023/2024= 18%
- 4. Specialized Schools: Lewis Cass ISD offers a variety of programs to educate students from ages 0 26 with various handicapping conditions, which include early childhood developmental delay, infants and toddlers' severe multiple impairments, autism spectrum disorder, cognitive and emotional impairments. Students also attend specialized programs in other districts within Cass County as well as in other counties through contracted services. Eligible special education students are enrolled in the LCISD School through the Individualized Educational Planning Committee process.
- Core Curriculum: Marcellus High School follows Common Core State Standards for English/Language Arts, Math, and Literacy in History/Social Studies and Science. These include High School Content Expectations and New Generation Science Standards.
- 6. For high schools only, also report on the following:
 - Twenty-five students take part in dual enrollment opportunities)
 - b. Marcellus High School offers AP Calculus
 - c. Fourteen students are currently enrolled in AP Calculus
 - d. In 2024, three students earned college credit for this course

Thank you for your interest in Marcellus High School. We appreciate the support from our community and the dedication of our staff and students in helping Marcellus High School continue to be a great place to learn and grow as individuals. We will continue to maintain the high level of excellence our students and community have come to expect.

Sincerely, Lynn Wagner, Principal