

# MARCELLUS HIGH SCHOOL

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303 W. Arbor Street  
Marcellus, MI 49067

Lynn Wagner, Principal

Phone: 269.646.5081  
Fax: 269.646.5021

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for the Marcellus High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Lynn Wagner for assistance.

The AER is available for you to review by navigating to the following link [MiSchool Data link](#) or by visiting [the Marcellus Community Schools' website](#).

For the 2022-23 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Our school has not been given one of these labels. Some schools are not identified with any of these labels. In these cases, no label is given.

We believe in continuous improvement and have begun to implement support to address any student achievement that falls in the bottom 30% and achievement gaps of our students with disabilities. We are using evidence based interventions to accelerate closing these gaps in achievement. We will continue to focus on excellent initial instruction and provide additional levels of support for students not meeting the standards during school.

State law requires that we report additional information:

Process for Assigning Pupils to the school: Students entering grades 9-12 attend Marcellus High School. Students who reside in the school district as well as those who participate in applicable School of Choice programs attend Marcellus High School.

1. The process for assigning pupils to the school: Students enter Marcellus High School at the 9th grade level and progress through grade 12. Students who reside in the school district as well as those who participate in applicable School of Choice programs attend Marcellus High School.

2. The status of the 3-5 year School Improvement Plan: Marcellus High School is currently implementing strategies from their school improvement plan to meet students' educational needs. The following school improvement goals have been developed as determined by data analysis:

All students at Marcellus High School will be proficient in ELA

All students at Marcellus High School will be proficient in Math

All students at Marcellus High School will be proficient in Social Studies

All students at Marcellus High School will be proficient in Science

3. Specialized Schools: Lewis Cass ISD offers a variety of programs to educate students from ages 0 - 26 with various handicapping conditions, which include; early childhood developmental delay, infants and toddlers severe multiple impairments, autism spectrum disorder, cognitive and emotional impairments. Students also attend specialized programs in other districts within Cass County as well as in other counties through contracted services. Eligible special education students are enrolled in the LCISD School through the Individualized Educational Planning Committee process.
4. Core Curriculum: Marcellus High School follows Common Core State Standards for English/Language Arts, Math, and Literacy in History/Social Studies and Science. These include: High School Content Expectations and New Generation Science Standards.
5. Aggregate Student Achievement Results: Our student achievement results are located in our Annual Education Report located on our district website. The information in this report highlights our student achievement data as well as our state accreditation. Please open our more extensive building report or visit our website at [www.marcelluscs.org](http://www.marcelluscs.org)
6. Parent-Teacher Conference Attendance: 2018-19 26%, 2019-2020 24%, 2020-21 22%, 2021-22 23% and 2022-23 17%.
7. Number of Students Dual Enrolled in Postsecondary Classes: 2018-19, 30 students participated, 2019-2020 30 students participated, in 2020-21, 23 students participated, in 2021-22 we had 13 students first semester and second semester we had 11, in 2022-23 20 students participated.

Thank you for your interest in Marcellus High School. We appreciate the support from our community and the dedication of our staff and students in helping Marcellus High School continue to be a great place to learn and grow as individuals. We will continue to maintain the high level of excellence our students and community have come to expect.

Respectfully,  
Lynn Wagner, Principal