

Marcellus Community Schools

P. O. BOX 48 - MARCELLUS, MICHIGAN 49067



April 23, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Marcellus Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Mindy Bohan for assistance.

The AER is available for you to review electronically at [MI School Data Annual Education Report for Marcellus Elementary School](#) or by visiting the district website at www.marcelluscs.org-click on the elementary school link at the top of the page and the annual report link under the general information tab, or you may review a copy from the Principal's office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. **Our school has not been given one of these labels.**

We believe in continuous improvement and have been implementing a multi-tiered system of support to address any student achievement that falls in the bottom 30% and achievement gaps of our students with disabilities. We are using evidence-based interventions to accelerate these gaps in achievement. We will continue to focus on excellent initial instruction and provide additional levels of support (Tier II and Tier III instruction) for students not meeting the standards during school.

State law also requires that we report additional information.

1. Process for Assigning Pupils to the School:

Students entering Kindergarten-6 attend Marcellus Elementary School. Students who reside in the school district as well as those who participate in applicable School of Choice programs attend Marcellus Elementary School.

2. The Status of the 3-5 Year School Improvement Plan

Marcellus Elementary School is currently implementing strategies/activities from their school improvement plan to meet the students' educational needs. The following school improvement goals have been developed as determined by data analysis:

Language Arts-All students at Marcellus Elementary School will be proficient in literacy skills.

Math-All students at Marcellus Elementary School will be proficient in math

Social Studies-All students at Marcellus Elementary School will be proficient in science.

Science-All students at Marcellus Elementary School will be proficient in social studies.

Our School Improvement Team monitors and evaluates our goals throughout the year. All staff will continue to analyze M-STEP, DIBELS, STAR READING/MATH, as well as formative and summative classroom assessments to monitor whether instructional strategies are effective in improving student growth. Modifications will be made on an annual basis to our school improvement plan.

3. Specialized Schools

Lewis Cass ISD offers a variety of programs to educate students from 0-26 with various handicapping conditions, which include; early childhood development delay, infants and toddlers sever multiple impairments, autism spectrum disorder, cognitive impairments and emotional impairments. Students also attend specialized programs in other districts within Cass County as well as in other counties through contracted services. Eligible special education students are enrolled in the LCISD School through the Individualized Educational Planning Committee process.

4. Core Curriculum

Marcellus Elementary School follows Common Core State Standards for English Language Arts, Mathematics, and Literacy in History/Social Studies, and Science. We are using Michigan Grade Level Expectations in Social Studies. We began implementing the new Next Generation Science Standards during the 2016-17 school year. If you would like to see a copy of the core curriculum at each grade level please come to the Elementary School office. We are currently updating each core area.

5. Aggregate Student Achievement Results

Our student achievement results are located in our Annual Education Report located in our school office, on our District website, or by following the link below. The information enclosed in this report highlights our student achievement data, as well as [MI School Data Annual Education Report for Marcellus Elementary School](#) our state accreditation. Please open our more extensive building report at or on our district website.

6. Parent-Teacher Conference Attendance

2015-16 82%

2016-17 85%

Thank you for your interest in Marcellus Elementary School. We appreciate the support from our community and the dedication of our staff and students in helping Marcellus Elementary School be a great place to learn and grow. We will continue to work to make Marcellus Elementary School a place where "Together Everyone Achieves More."

Sincerely,

Mindy Bohan
Principal