



February 9, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for *Marcellus Elementary School*. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Sarah Bischoff, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site, [Marcellus Elementary AER](#), or by visiting the district website at [www.marcelluscs.org](http://www.marcelluscs.org) – click on the elementary school link at the top of the page and the annual report link under the general information tab, or you may review a copy in the main office at your child's school.

For the 2021-2022 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or had a graduation rate at or below 67% 2016-2017. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as NOT BEEN GIVEN ONE OF THESE LABELS.

Marcellus Elementary believes in continuous improvement model and has implemented a multi-tiered system of support (MTSS) to address any student achievement that is in the bottom 30% and achievement gaps for our students with disabilities. We are using evidence-based interventions to accelerate these gaps in achievement. We continue to focus on a strong Tier I of instruction for all of our students and provide additional levels of support, Tier II and Tier III, for students not meeting the state's academic standards.

State law requires that we also report additional information.

1) PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Marcellus Elementary is the only elementary school for Marcellus Community Schools and all Developmental Kindergarten through 5<sup>th</sup> grade students who reside in the district, as well as those who participate in applicable School of Choice (SOC) programs are assigned to Marcellus Elementary when they enroll in the district.

2) THE STATUS OF THE 3-5 YEAR MICHIGAN INTEGRATED CONTINUOUS IMPROVEMENT PROCESS (MICIP)

Marcellus Elementary School is currently implementing strategies/activities from their Michigan Integrated Continuous Improvement Process to meet the student's educational needs. The following goal was developed as determined by the data analysis:

- All students at Marcellus Elementary will be proficient in Math.

Our administrative team monitors and evaluates our goals through the school year. All staff will continue to analyze M STEP, DIBELS, STAR READING/MATH, as strategies are effective in



improving student growth. Modifications will be made on an annual basis to our Michigan Integrated Continuous Improvement Process.

3) A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Marcellus Community Schools does not contain any specialized schools. Instead, the Southwest Heritage Intermediate School District is a regional service center which offers a variety of programs to educate students 0-26 with various handicapping conditions, which include: early childhood development delay, infant and toddlers with severe multiple impairments, autism spectrum disorder, cognitive impairments and emotional impairments. Specialized programs are offered to districts within Cass County as well as other districts through contracted services. Eligible special education students are enrolled in the HSISD School through an Individualized Educational Planning Committee Process (IPEC).

4) IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

As mandated by the State of Michigan, Marcellus Elementary School has developed curriculum for all subject areas following the Michigan Academic Standards for English Language Arts, Mathematics, Literacy in History/Social Studies and the Next Generation Science Standards. If you would like to see a copy of the Academic Standards for each grade level, please contact the elementary office. The Academic Standards may also be found at the following website, [Michigan Academic Standards](#).

5) THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Our student achievement results are in our Annual Education Report located in our school office, on our district website, or by the following link below. The information enclosed in this report highlights our student achievement data, as well as [Marcellus Elementary AER our state accreditation. Please open our more extensive building report at or on our district website.](#)

6) IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2017-2018 – 85%  
2018-2019 – 87%  
2019-2020 – 90%  
2020-2021 – 90%  
2021-2022 – 84%  
2022-2023 – 94%

Marcellus Elementary School's faculty, staff and administration are committed to the social, emotional and educational development of our students. With continued family and community support, we will continue to make improvements and provide an exemplary education and education experiences for our students.

Sincerely,

Mrs. Sarah Bischoff  
Principal, Marcellus Elementary