

Job Title: Intervention Paraprofessional (Part-Time)

Job Summary:

We are seeking a dedicated and compassionate Intervention Paraprofessional to support our educational team in providing specialized assistance to students with diverse learning needs. This part-time position involves working closely with teachers and students to implement intervention strategies, enhance learning experiences, and help students achieve their academic goals. The Intervention Paraprofessional will be an essential asset in fostering an inclusive and supportive educational environment.

Responsibilities/ Duties:

- Collaborative Support: Work closely with classroom teachers and other educational professionals to understand the specific needs of students requiring interventions.
- Individualized Instruction: Provide one-on-one or small group support to students to reinforce and practice skills covered in the curriculum.
- Adaptation of Curriculum: Modify instructional materials and activities to meet the unique needs and abilities of students receiving intervention services.
- Progress Monitoring: Assist in monitoring and tracking the progress of students by maintaining records, taking data, and reporting results to teachers and parents.
- Behavior Management: Implement positive behavior support strategies and interventions to address any behavioral challenges that may arise.
- Inclusive Environment: Promote an inclusive and respectful learning environment that values diversity and ensures equal opportunities for all students.
- Communication: Maintain effective communication with teachers, parents, and other educational professionals to provide updates on student progress and collaborate on intervention plans.
- Safety and Well-being: Ensure the safety and well-being of students during all intervention activities, both in and out of the classroom.
- Other duties as directed by the elementary principal

Qualifications:

- High school diploma or equivalent (Associate's degree in a related field is a plus).
- Previous experience in a similar educational or support role is preferred.
- Strong communication and interpersonal skills.
- Patience, empathy, and the ability to work effectively with students with diverse learning needs.
- Knowledge of educational technology and assistive tools.
- Basic understanding of the principles of behavior management.
- A passion for helping students reach their full potential.

Work Schedule: Generally 20 hours per week during the school year (180 days). This is a

part-time position with hours to be determined based on the school's needs. Flexibility in scheduling is essential to accommodate student needs.

How to Apply: Interested candidates should submit their resume and a cover letter outlining their qualifications and relevant experience. Please email your application materials to sarah.bischoff@marcelluscs.org or submit them in person at 301 West Arbor, Marcellus, MI 49067.

Application Deadline: Applications will be accepted until October 20, 2023

WORK ENVIRONMENT: While performing the duties of this job, the employee is regularly required to stand, walk, sit and talk or hear. Specific vision abilities required by this job include close and distance vision. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions of the position.

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