

# Introduction to Research

## Marcellus High School 2022-23

Instructor: Katy Essex

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### Course Description:

Introduction to Research is a college preparatory class. Students will learn about all aspects of plagiarism and how to avoid it. The class focuses on writing college level research papers in the proper format with scholarly resources. Students will learn how to do research on the internet, how to choose reliable/peer reviewed sources and how to give credit to their sources. Citation styles explored will be APA and MLA, and a brief introduction to Chicago Manuscript Style. Students will learn how to properly create in-text citations and works cited citations in both formats. Students will work on creating brief summaries of information, reflective papers, short essays, science lab reports and a complete argumentative essay.

### At the end of this course you will be able to:

- Identify the types of plagiarism and know how to avoid it.
- Summarize and paraphrase passages.
- Write an abstract.
- Use citation styles in APA and MLA format.
- Use in-text citations and works cited citations.
- Identify and use proper grammar and punctuation.
- Write a persuasive essay.
- Write an argumentative essay.
- Contribute to peer editing/review.
- Handle constructive criticism.
- Have an advanced vocabulary.

### Required Course Materials:

- Chromebook (provided by the school).
- Three-ring binder (provided by Miss Essex).
- Writing utensils - pencil, blue or black ink pen, red ink pen.

### Grading Policy

A grade of “zero” will be issued for any missing assignments and will be marked clearly in Powerschool. The standard MHS grading scale will be used as indicated in the student handbook.

Intro to Research is a class which requires an evaluation of skills through written concepts, therefore the grade will be based on the following:

- Homework and Classwork 25%
- Written tests and quizzes 25%
- Projects 20%
- 3-Ring Binder 15%
- Participation 15%

Class assignments are given, collected, and graded in order to check your progress. Homework will be collected at the beginning of class on the due date unless otherwise specified. Late assignments will be accepted, HOWEVER, the grade value will be lowered 5 points everyday that it is passed due. If you are absent, please follow the student handbook guidelines regarding assignments. Extra credit work may be available periodically.

### **Other Information**

#### **3-Ring Binder**

Why? Keep this as a reference tool. Everything I give you will also be found in Google Classroom. This hardcopy is a gift to you to take to college as a reference/guide. You will be required to turn this in at the end of the marking period(s) for a grade. Keep it clean, neat, and well organized, decorate it for bonus points. You get the picture.

#### **Cell Phones and Earbuds:**

Cell phones should be turned off and kept in your locker per the student handbook. If you bring your phone to class, please make sure that it is off and place it in the phone holder. This is not entrapment; you may have it back at the end of class. Please note that if your phone is lost, stolen or damaged the school and myself are not liable in any way (meaning, we won't replace it for you). If you are not honest, and your phone goes off during instruction time, please refer to the rules in the student handbook. Earbuds are not permitted in any class per Mrs. Wagner.

### **Classroom Rules and Consequences:**

#### Rules:

1. Respect others and their property.
2. Respect the band room furniture (chairs, music stands, etc.).
3. Be in your seat and ready to learn by the time the 2nd bell rings.
4. No food, gum, candy or pop are permitted in the band room.

#### Consequences:

1. Verbal warning.
2. Office/Referral/Lunch detention.

3. Call home/lunch detention/ISS.
4. ISS/Removal from the class/No 2nd semester Guitar class.

Tardies:

Refer to the MHS Handbook.

**This and That**

Google Classroom Code: 2dngj6w

\*Don't be afraid to ask questions if you don't understand something. Research and informative writing is new territory for many of you and I will gladly slow down if I'm going too fast. If at any time you are ready for more advanced material - ASK! You may email me at any time or post comments (school appropriate) in Google Classroom. Warning! I do not check my email between 8pm and 7am.

\*Show this to your folks and then put this in your binder.

\*Cut the bottom portion of this paper off and hand it to Miss Essex when you are finished.

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Name \_\_\_\_\_

Class Intro to Research

**Tell me 1-2 things about yourself that you think I should know that will help you be successful this year.**