

Marcellus Community Schools

305 W. Arbor - P O Box 48
Marcellus, Michigan 49067



January 6, 2022

Dear Parents and Community Members;

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for the Marcellus Community Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent Nanette Pauley or Director of Curriculum, Instruction, and Assessment Mindy Bohan if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website at [Marcellus Community Schools Annual Education Report](#) or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Marcellus Elementary School	No Label	N/A
Marcellus Middle School	No Label	N/A
Marcellus High School	No Label	N/A
Volinia Outcome School	No Label	N/A

Marcellus Community Schools is proud of our students, faculty, and staff for their hard work and dedication to academic achievement. We appreciate the support of parents and our community in our continuous improvement efforts. Those interested in becoming more involved in the school improvement process are encouraged to contact my office at 269-646-7655.

Sincerely,

Nanette Pauley
Superintendent