

Marcellus Community Schools
Parents Participation Policy

The Marcellus Board of Education believes that the education of our children is the joint responsibility of the school, the parents, and the community. To ensure that the best interest of our children will be served, a strong program of school, parent, and community communication must be maintained.

To achieve this goal the Superintendent and the building Principals of Marcellus Schools have created a set of procedures for effective school, parent, and community communications at the district and building levels.

Parents will have opportunities to:

- Have ready access to information regarding their child's educational progress
- Participate in decisions regarding their child's educational program.
- Be informed of ways to assist or participate in their child's educational program.
- Serve as volunteers in our schools in support of children's learning.
- Participate on school committees dealing with the development, implementation, or evaluation of school programs.

Community involvement opportunities:

- The community is regularly informed of our school's progress in all program areas.
- The community is regularly informed of the opportunities for involvement in our schools and means to access that involvement.
- Community resources might be employed to improve the quality of educational experiences made available to students, either through students participation in community experiences or community resources being utilized with the school..

District Title I Director:

* Superintendent
Ms. Nanette Pauley

Building Principal:

* Ms. Sarah Bischoff

Marcellus Elementary School



Title I

Title I

It is the largest federal grant program for our nation's schools.

The goal of Title I is a high quality education for every child.

What you should know about Title I

It can make a difference in your child's life and education.

Title I can help

Children—to do better in school and feel better about themselves.

Parents—understand their children better. Parents can also have more participation in their children's education.

Teachers—benefit from the suggestions and support that parents offer and from the satisfaction of seeing children succeed.

How Title I Works

The Federal Government provides funding to states each year for title I. To get the funds, each state must submit a plan describing:

- * what all children are expected to know
- * the high quality standards of performance that all children are expected to meet
- * ways to measure progress

State Education Agencies (SEA's) send the money to schools districts that qualify through a grant proposal.

Local Education Agency (LEA), identified Marcellus Elementary School as Title I based on the 2000 census information.

The Title I School—which includes parents, teachers, administrators and other school staff works to:

- * identify students in need of educational help
- * set goals for improvement
- * develop programs that add to regular classroom instruction

Title I Program Offers

- * smaller classes
- * additional teachers and Assistants
- * extra time for instruction
- * a variety of teaching methods and materials

The School's Title I Program is reviewed each year by administrators and teachers. If goals have not been met, the plans must be revised.

Parents role in the Title I Program

You influence your child's education more than any teacher or school. Your involvement can boost your child's achievements by taking an active role, you will show your child:

- * how important he or she is to you
- * how important education is to you
- * that you and the school are a team working to help his/her succeed

You know your child best so it is up to you to:

- * share information about your child's interests and abilities
- * communicate with the school if you see any change in your child